



Canadian Martyrs Catholic Elementary School

PILLAR

HWCDSB GOAL STATEMENT

	<p>Catholic Community, Culture and Service</p>	<p>HWCDSB GOAL STATEMENT: The staff of the HWCDSB will work to establish and foster equitable, inclusive, healthy, safe and engaging school and classroom environments. This goal will focus on the creation of a positive and inclusive Catholic school climate which fosters equity, diversity, and the promotion of student mental health and well-being; the development of a preventative and responsive anti-bullying climate that is spiritually, physically, socially, emotionally safe for all students; the increased engagement and achievement of First Nations, Metis, and Inuit (FNMI) students; and the development of the physical literacy skills of students.</p>
<p>Data</p>		
<p>DATA ANALYZED (Click below to add all data sources analyzed)</p>	<p>► Attendance data ► Data from tutor support (Closing the Gap; Tutors in the Classroom; etc.) ► Physical Literacy Tool ► Play Tools ► Report card (achievement levels & learning skills) ► Review of activities that are specific to equity, inclusivity, diversity, Catholic Social Justice actions ► Review of Catholic faith-based activities ► Suspension/Expulsion/Exclusion data ► Tracking of in-school learning experiences ► Tracking of out of school learning experiences ► Tracking of participation in school sport teams, intramurals, etc. ► Tracking of school-based student leadership opportunities</p>	
<p>DATA FINDINGS (From all data analyzed, which data will we highlight for improvement?)</p>	<p>-Attendance (absenteeism) -Suspension -3rd year MacMaster Student Nurse (Caring, kind community lessons & assemblies) -Demographic profile - "Tell them from Me" Bullying and school safety survey</p>	
<p>Focus/Goals/Targeted Actions/Evidence</p>		
<p>BIPSA FOCUS:</p>	<p>1. Creation of a positive and inclusive Catholic school climate which fosters equity, diversity, and the promotion of student mental health and well-being</p>	
<p>Focus: (Urgent Student Learning Need)</p>	<p>Creating of a positive, inclusive, and healthy school climate</p>	
<p>GOAL STATEMENT:</p>	<p>The staff of Canadian Martyrs CES will work to foster an inclusive, safe, and healthy school environment.</p>	
<p>BIPSA TARGETED ACTION:</p>	<p>5.1 d) Provide opportunities for students to participate in diversity-based activities to create awareness and foster experiences that reduce stigma related to gender, sexual orientation, special needs, ethnicity, race, mental health or socio-economic status (e.g. Diversity Conference, Mental Health Student Forum, Best Buddies, Restorative Practices, etc.). 5.2 b) School-wide implementation of Progressive Discipline practices.</p>	
<p>Targeted Actions: If... then... statements</p>	<p>If teachers encourage students to participate and explore the varied activities and lessons provided through the school, then students will feel part of a healthy, safe, and inclusive school community.</p> <ul style="list-style-type: none"> -HAT/ECO Teams -Student Nurse Volunteers -Police liaison class presentations -Extra curricular and leadership opportunities -Capacity building with feeder schools -Restorative Justice Practices & Christian Meditations 	

<p>How will we know when we have achieved this goal? What evidence will we need to collect?</p>	<ul style="list-style-type: none"> -Increase in student attendance -Decrease in suspension -Participation in voluntary/extra-curricular activities -Observation of student relationships -Observation of student participation and interest with Student nurse activities 	
	<p>Other resources school will use:</p>	<p>Curriculum Department Support</p>
<p>What support &/or resources do we need to be successful at implementation?</p> 	<ul style="list-style-type: none"> -3rd year student nurses from MacMaster University -Public Health Nurse - Manuela Trobetta -Liaison Officer Henry -Social Worker - Kelly Duffy -OPHEA Safety/Curriculum Guidelines 	<p>> RELIGION AND FAMILY LIFE CONSULTANT > MENTAL HEALTH LEAD</p>
	<p style="text-align: center;">Catholic School Effectiveness Framework</p>	
<p>Which CSEF Focus Indicators will we have achieved?</p> 	<p>6.1 The Catholic School Council has a meaningful role in supporting learning, well-being and achievement for students. 6.2 Students, parents parish and community members are engaged and welcomed, as respected and valued partners in student learning. 6.3 The school, parish, and community build partnerships to enhance learning opportunities and well-being for students.</p>	
<p style="text-align: center;">Month</p>	<p style="text-align: center;">Incremental Strategy</p>	<p style="text-align: center;">Results Obtained</p>
<p style="text-align: center;">September</p>	<p>Start up for many extra curricular activities i.e. Student Council, ECO Team, CYO</p>	<p>Elected Student Council, establish and begin ECO initiatives i.e. green & blue bins</p>
<p style="text-align: center;">October</p>	<p>Implementing student nurse programming, use of RJ best practices to facilitate arising conflicts, use of stenciled playground activities</p>	<p>reduced conflicts on the yard and in the classroom</p>
<p style="text-align: center;">November</p>	<p>Student nurses engage in class activities that promote healthy living and building kind/positive caring relationships with peers</p>	<p>Witness more inclusive peer interactions during collaborative group work in class and on the playground</p>
<p style="text-align: center;">December</p>	<p>Teachers will invite Liason Henry to provide presentations</p>	<p>Creating a safe school/community environment/greater awareness in the areas of Neighbourhood Safety, Bullying, and Social Media</p>
<p style="text-align: center;">January</p>		
<p style="text-align: center;">February</p>		
<p style="text-align: center;">March</p>		
<p style="text-align: center;">April</p>		
<p style="text-align: center;">May</p>		
<p style="text-align: center;">June</p>		