



# Canadian Martyrs Catholic Elementary School

## PILLAR

## HWCDSEB GOAL STATEMENT

		<p>HWCDSEB GOAL STATEMENT: The staff of the HWCDSEB will work to deepen the integration of the teachings of our Catholic faith into all aspects of school culture in order to strengthen students' commitment to Christ and the Church. This goal will focus on Implementation of Religious Education Curriculum, promotion of prayer, integration of Catholic Social Teaching in program and curriculum, and the development of Catholic student leadership.</p>
<p><b>Data</b></p>		
<p>DATA ANALYZED (Click below to add all data sources analyzed)</p>	<p>► Alignment of Report Card comments ► Data on use of "Our Catholic Community" ► Eco Certification ► Feedback from Religion Reps. on implementation process ► Feedback surveys from teachers regarding types and frequency of prayer usage, observations through walkabouts; and participation during Eucharistic and Liturgical celebrations ► Number and type of opportunities offered to develop Catholic Student Leadership ► Number and types of school social justice initiatives (e.g. Pilgrimage, DREAMS, food drives, clothing drives, reading buddies, nursing home visits, Halloween for Hunger, etc.) and their alignment with Catholic Social Teaching ► Number of classes or groups regularly practicing Christian meditation ► Number of students participating ► Religious Education Report Card Data ► Report Card data and marks distribution ► Teaching</p>	
<p>DATA FINDINGS (From all data analyzed, which data will we highlight for improvement?)</p>	<p>-2015/16 - (82/200) 41% of students attend Mass on Saturday or Sunday                  2015/2016 - 140 (70 %) Catholic Students and 59 (30%) non-Catholic Students attending CMS                  -2015 ONLY (12/23) 52% OF Grade 2 students received the sacraments of Reconciliation and First Holy Communion                  -2015 (17/19) 89% of students in Grade 7 received the Sacrament of Confirmation</p>	
<p><b>Focus/Goals/Targeted Actions/Evidence</b></p>		
<p>BIPSA FOCUS:</p>	<p>2. Promotion of prayer 4. Development of Catholic student leadership</p>	
<p>Focus: (Urgent Student Learning Need)</p>	<p>Provide opportunities for students to practice and understand the 4 parts of the Mass; as well as, know and understand traditional Catholic prayers.</p>	
<p>GOAL STATEMENT:</p>	<p>The Staff of Canadian Martyrs CES will explicitly teach the traditional Catholic prayers &amp; meditations (including the Rosary and Stations of the Cross); as well, the responses to the four parts of the Mass, which will increase student knowledge, participation and leadership during daily classroom/school prayers, and school monthly and community weekly Masses.</p>	
<p>BIPSA Targeted Action:</p>	<p>1.2 a) Ensure each school day begins with shared prayer and that various forms of prayer and prayerful celebrations are taught and used creatively in the classroom. 1.3 a) Use the Faith in Action Calendar as a Catholic Social Teaching Resource to support personal virtue formation, charity and justice initiatives (K-12). 1.4 Provide opportunities for all students to exercise Catholic faith leadership in their parish and school communities (e.g. participation in the preparation and/or the celebration in liturgy, student council, retreats, Christian Service, social justice initiatives, Student Faith Forum, etc.).</p>	
<p>Targeted Actions: If... then... statements</p>	<p>If teachers frequently expose students to Mass and daily prayers, then students will deepen their understanding and increase their participation and desire to pray and attend Mass regularly.</p> <ul style="list-style-type: none"> <li>-Student lead daily prayers before/after school</li> <li>-Community Masses (rotating classes Tuesdays &amp; Thursday)</li> <li>-Class/Student facilitation of Masses/Liturgies</li> </ul> <ul style="list-style-type: none"> <li>-Monthly class visits from Father Markus</li> <li>-Use of "Praying the Mass" student personalized booklets</li> </ul>	
<p>How will we know when we have achieved this goal? What evidence will we need to collect?</p>	<ul style="list-style-type: none"> <li>-Observation of increased participation and engagement at Mass and daily prayers</li> <li>-Monitor and witness students prepare and receive the Sacraments of First Reconciliation, First Holy Communion, and Confirmation for the 2015-16 school year</li> </ul>	

	Other resources school will use:	Curriculum Department Support
What support &/or resources do we need to be successful at implementation? 	-Canadian Martyrs Parish Pastor (Father Markus) -"Praying the Mass" student personalized booklet -Religion Program C26 -Virtue Calendar	➤ RELIGION AND FAMILY LIFE CONSULTANT
	Catholic School Effectiveness Framework	
Which CSEF Focus Indicators will we have achieved? 	F4.2 The routine of school life is enriched by a structure of meaningful worship. F4.3 Prayer is central in the life of the school.	
<b>Month</b>	<b>Incremental Strategy</b>	<b>Results Obtained</b>
<b>September</b>	*Distribute personalized "Praying of the Mass" student booklet which Father Markus will prompt students to follow along during Masses; and assign students to lead class & school daily prayers (* each month)	*Ongoing greater student participation and engagement during Mass and daily class/school prayers (* each month)
<b>October</b>	* -Assign class/student volunteers to reflect and recite the 4 groups of mysteries, and one decade of the Rosary during the end of the day closing prayer over a 4 week period	* -Each class will become familiar with each group/mysteries of the Rosary and the prayers involved
<b>November</b>	* -Saints: Highlight the daily Saint's life and how they can be a role model	* -Understand Catholic values, role models of the Church, people of faith and prayer
<b>December</b>	* -Reconciliation "Year of Mercy" by Pope Francis & Advent Weekly Liturgies in Gymnasium for 4 weeks	* -Preparing and focusing on the true meaning of Christmas
<b>January</b>	* Focus on the Parables of Jesus to get to know his Public Ministry	* Students will be able to infer meaning/message of key parables and Gospel values
<b>February</b>	* -Lent	*
<b>March</b>	* -Stations of the Cross - Visit the Church and visually visit and discuss or meditate on each station	*
<b>April</b>	* Tour of Church facilitated by Father Markus - behind the scenes, the art, ...	*
<b>May</b>	* -Assign class/student volunteers to reflect and recite the 4 groups of mysteries, and one decade of the Rosary during the end of the day closing prayer over a 4 week period	* Each class will become familiar with each group/mystery of the Rosary and the prayers involved.
<b>June</b>		